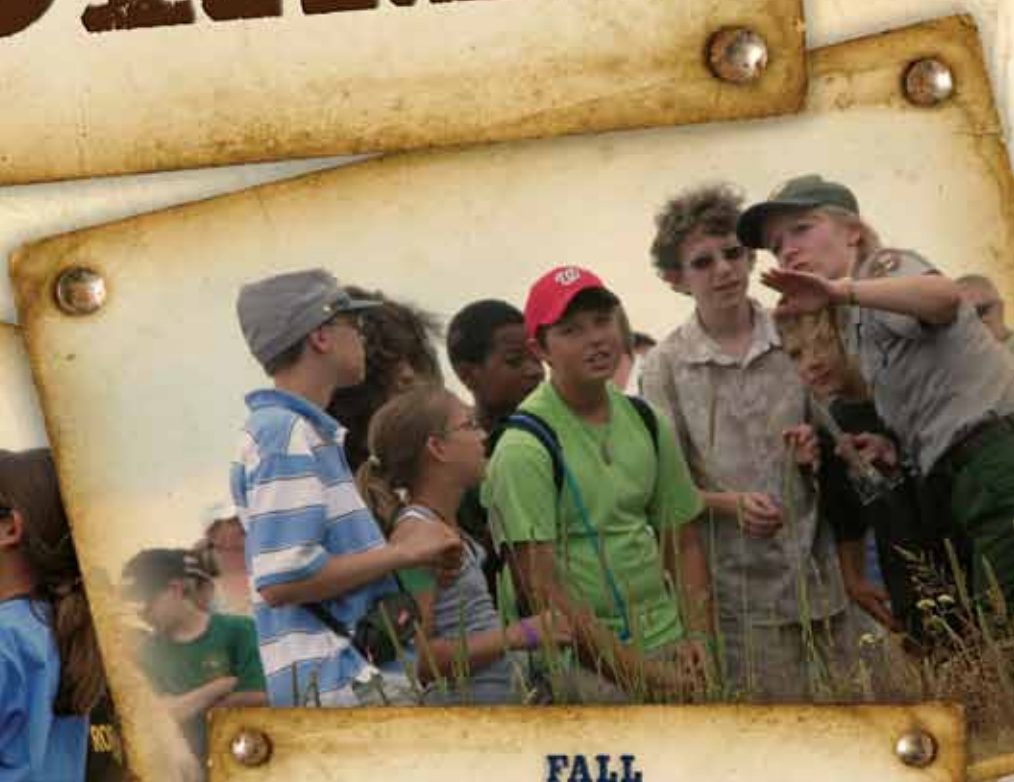
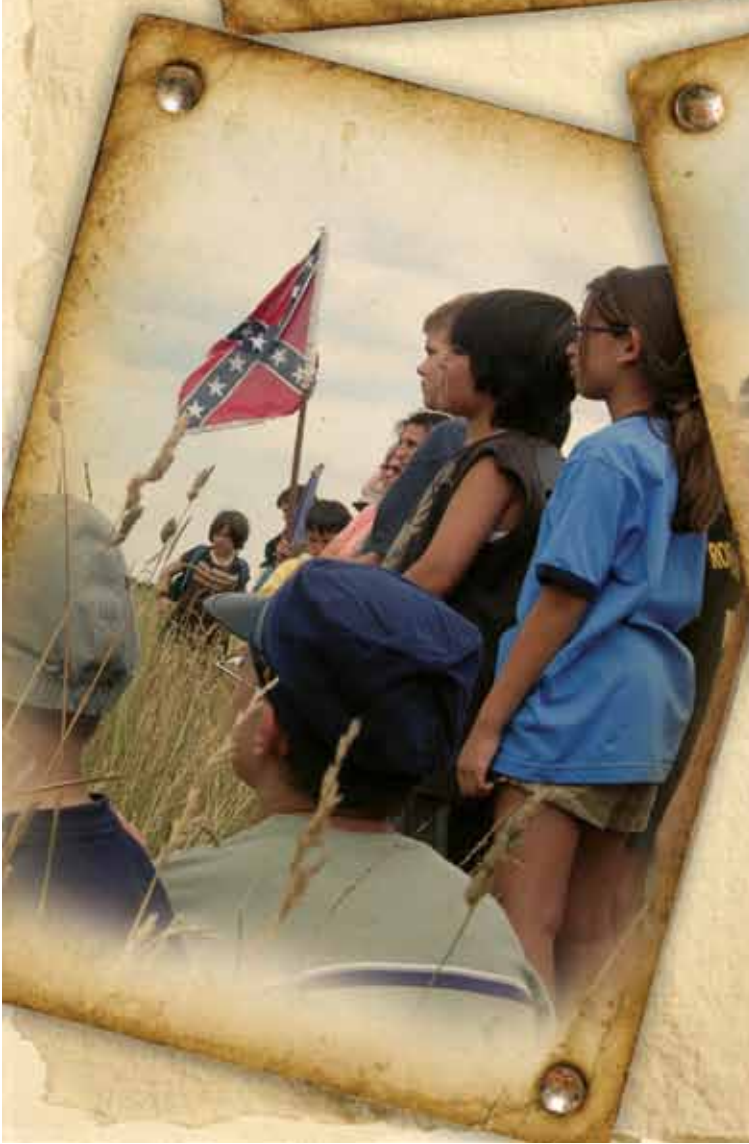




GETTYSBURG
NATIONAL MILITARY PARK

2010-2011 RESERVATION FORMS



FALL

Ranger Field Programs

TEACHER WORKSHOPS

For Your Continuing Education

WINTER

Home School Days

SPRING

Ranger Field Programs

TRAVELING TRUNKS

At Your School



GETTYSBURG

NATIONAL MILITARY PARK

FILL-IN FORM INSTRUCTIONS

IF YOU DON'T HAVE ADOBE ACROBAT OR ACROBAT READER VERSION 8.0, YOU WILL NOT BE ABLE TO COMPLETE THE ELECTRONIC FILL-IN FEATURE ON THESE FORMS. YOU MAY DOWNLOAD A FREE VERSION OF ADOBE READER BY GOING TO THE LINK BELOW.

[HTTP://GET.ADOBE.COM/READER](http://get.adobe.com/reader)

IF YOU PREFER YOU MAY PRINT THESE FORMS AND FILL THEM OUT BY HAND. ONCE COMPLETE, PLEASE RETURN THEM TO THE ADDRESS BELOW.

GETTYSBURG NATIONAL MILITARY PARK
ATTN: EDUCATION SPECIALIST
1195 BALTIMORE PIKE, SUITE 100
GETTYSBURG, PENNSYLVANIA 17325

IF VISITING THE PARK OVER MULTIPLE DAYS WITH DIFFERENT CLASSES AND REQUESTING RANGER FIELD PROGRAMS FOR EACH DAY, YOU WILL NEED TO DOWNLOAD AND SUBMIT A RESERVATION REQUEST FOR EACH DAY.

ONCE YOUR FORMS ARE COMPLETE, CLICK THE SUBMIT BUTTON AT THE END OF THE PACKAGE, LEAVING BLANK FORMS FOR THOSE OFFERINGS IN WHICH YOU ARE NOT INTERESTED. THIS WILL OPEN AN E-MAIL IN YOUR E-MAIL BROWSER. CLICK SEND, AND YOU WILL GET A CONFIRMATION OF RECEIPT VIA E-MAIL.

CONFIRMATION PACKETS WITH PRE-VISIT LESSONS PLANS WILL BE SENT TO YOU IN LATE SEPTEMBER OR AS SOON AS POSSIBLE FOR RANGER FIELD PROGRAMS (OR YOU MAY RECEIVE AN E-MAIL OR PHONE CALL FOR FURTHER CLARIFICATION OF YOUR REQUEST). CONFIRMATION LETTERS FOR TRAVELING TRUNKS, TEACHER WORKSHOPS AND HOMESCHOOL DAYS WILL BE SENT AS SOON AS POSSIBLE.

PLEASE CONTACT US VIA E-MAIL AT GETT_EDUCATION@NPS.GOV OR
CALL (717)334-1124 EXTENSION 3151 WITH ANY QUESTIONS.



GETTYSBURG

NATIONAL MILITARY PARK

August 16, 2010

Dear Educator,

We are excited to present this Reservation Forms File with all of the electronic paperwork you need to reserve fall and spring ranger field programs, as well as our December Teacher Workshop series, Winter Homeschool Days slots, and Traveling Trunks that can be shipped to your school. We invite the participation of your entire district...please forward these links or print out and post the enclosed information for your colleagues!

Please also be sure to check out the "Best Field Trip Ever! Planning Kit"—a coordinating PDF document that provides all your options, planning tools, chaperone information and everything else you will need for a successful Gettysburg field trip (including reservation instructions for our Museum, film and cyclorama shows, and Licensed Battlefield Guide tours).

FALL 2010 RESERVATIONS for ranger field programs are being processed as they are received. Fall programs build context and enrich your later Civil War unit. Consider a Fall program!

WORKSHOPS FOR TEACHERS are offered in early December...providing full days of continuing education for Civil War Science, Language Arts, and a Soldier Camp just for teachers!

WINTER HOMESCHOOL DAYS participation can be reserved now too, and include a hands-on history fair and other opportunities for homeschool families and co-ops.

SPRING 2011 RESERVATION REQUESTS for ranger field programs will be processed on September 27 and 28, so check your district calendar and get those forms in as soon as possible.

And finally...**TRAVELING TRUNKS** on the life of the Civil War Soldier can be reserved throughout the school year and shipped to your schools all across the country.

ALL OF US AT GETTYSBURG SEND OUR BEST WISHES FOR A SUCCESSFUL SCHOOL YEAR; WE'D LOVE TO BE A PART OF IT. REVIEW THIS FILE CAREFULLY AND SUBMIT ALL YOUR 2010-2011 RESERVATION REQUESTS TODAY!

OCTOBER 4 - NOVEMBER 12



★ BATTLEFIELD FOOTSTEPS

COURAGE & THE 9TH MASSACHUSETTS BATTERY

"Retreat by prolonge, firing!" is the order as your unit is sacrificed to buy time for the infantry to plug the gaps along Cemetery Ridge. Practice the loading and firing procedure, and then follow in the path and harried activity of this courageous artillery unit.

GRADES: 4 TO 12 | CLASS SIZE: 35 MAX./15 MIN. | LENGTH: 1½ HOURS

DETERMINATION & THE 15TH ALABAMA INFANTRY

Climb Big Round Top and attack Little Round Top after a forced march, and without any water! This program illustrates the strength, stamina and determination of these Confederate infantrymen, and then explores how your students can apply these lessons to their lives.

GRADES: 4 TO 12 | CLASS SIZE: 35 MAX./15 MIN. | LENGTH: 1½ HOURS

LEADERSHIP & THE 6TH WISCONSIN INFANTRY

"Align on the Colors" with Lt. Colonel Rufus Dawes as you rush toward an unfinished railroad cut filled with firing Confederate soldiers. Will the cut continue to serve as their cover, or will it become a trap? Explore the concept of good leadership; it will determine the day.

GRADES: 4 TO 12 | CLASS SIZE: 35 MAX./15 MIN. | LENGTH: 1½ HOURS

TEAMWORK & PICKETT'S DIVISION, JULY 3RD (FORMERLY CALLED "PICKETT'S CHARGE")

Walk in formation across the field of Pickett's Charge, about one mile, role-playing individual soldiers. Group unity and participation are stressed. The program makes use of firsthand accounts of the action, and actual field obstacles to bring the day to life.

GRADES: 4 TO 12 | CLASS SIZE: 35 MAX./15 MIN. | LENGTH: 2 HOURS (WITH TRAVEL TIME)

★ CIVIL WAR PERSPECTIVES

CARING FOR THE WOUNDED

Students follow the path of a soldier from camp to campaign to battle to first aid to transport to field hospital and finally to recovery. Activities include roleplay, walking, carrying, and some lifting and climbing.

GRADES: 5 TO 12 | CLASS SIZE: 35 MAX./10 MIN. | LENGTH: 2 HOURS

IMPACT OF WAR: THE SLYDER FAMILY FARM

Students hike down a trail to the Snyder farm, and then rotate through farming chore stations. Several will roleplay the Snyder family and others will portray the soldiers they came into conflict with on July 2, 1863. Activities include hiking, lifting and building fences.

GRADES: 3 TO 8 | CLASS SIZE: 35 MAX./15 MIN. | LENGTH: 2 HOURS

LIFE OF A CIVIL WAR SOLDIER

Students participate in activities that present the training, equipment, life and feelings of the volunteer soldiers. This entails walking, running, standing and sitting.

GRADES: 2 TO 6 | CLASS SIZE: 35 MAX./10 MIN. | LENGTH: 2 HOURS

"UNFINISHED WORK": SOLDIERS' CEMETERY & THE GETTYSBURG ADDRESS

Students work in small groups simulating the process of soldier identification following the battle. They then read the letters of soldiers buried in the cemetery, graveside, and apply them to Lincoln's Gettysburg Address – a unique and emotional primary source experience.

GRADES: 8 TO 12 | CLASS SIZE: 35 MAX./10 MIN. | LENGTH: 2 HOURS

FALL 2010 RESERVATION REQUEST

STEP 1: SCHOOL INFORMATION (SUBMIT ONE FORM PER DAY), *and remember that each class can attend only one field program per year, and that we conduct two programs each morning and two programs each afternoon.*

Preparing Teacher: _____

School: _____

School's Street Address: _____

City: _____ State: _____ Zip: _____

School Phone: _____ Trip Phone: _____ E-mail: _____

Total Number of Classes/Program requests for this day (1-4): _____ Grade(s): _____

STEP 2: SCHOOL PARTNER COMMITMENT - PLEASE READ CAREFULLY, AND THEN CHECK HERE ☐

Ranger Field Programs require three commitments from YOU, our school partners, for success: 1.) completion of the pre-visit preparation booklet for your specific program; 2.) the **full** program time **plus** travel time to the program sites; 3.) your assistance throughout the program in maintaining the attention, focus and good behavior of your students.

STEP 3: LIST POSSIBLE PROGRAM DATES (from October 4 – November 12):

TOP 3 CHOICES

1. _____
2. _____
3. _____

OTHER WORKABLE DATES

4. _____
5. _____
6. _____

STEP 4: PICK A PROGRAM AND WORKABLE TIMES FOR EACH CLASS/SECTION

CLASS #1

ATTENDING TEACHER: _____ NUMBER OF STUDENTS: _____

** Programs in **RED** can have two simultaneous presentations; programs in **BROWN** cannot.
(Remember, we conduct two programs each morning and two programs each afternoon.)*

- | | |
|---|---|
| <input type="checkbox"/> Courage/9th Massachusetts | <input type="checkbox"/> Caring for the Wounded |
| <input type="checkbox"/> Determination/15th Alabama | <input type="checkbox"/> Life of a Civil War Soldier |
| <input type="checkbox"/> Leadership/6th Wisconsin | <input type="checkbox"/> Impact of War/Slyder Farm |
| <input type="checkbox"/> Teamwork/Pickett's Division | <input type="checkbox"/> "Unfinished Work": Cemetery/Gettysburg Address |

- | | | | | | |
|------------------------------------|------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|------------------------------------|
| <input type="checkbox"/> 9:00 a.m. | <input type="checkbox"/> 9:30 a.m. | <input type="checkbox"/> 10:00 a.m. | <input type="checkbox"/> 12:00 p.m. | <input type="checkbox"/> 12:30 p.m. | <input type="checkbox"/> 1:00 p.m. |
|------------------------------------|------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|------------------------------------|

★ CONTINUE TO THE NEXT PAGE FOR ADDITIONAL CLASSES ON THIS DAY ★

CLASS #2 *(If applicable)*

ATTENDING TEACHER: _____ NUMBER OF STUDENTS: _____

** Programs in RED can have two simultaneous presentations; programs in BROWN cannot.
(Remember, we conduct two programs each morning and two programs each afternoon.)*

- | | |
|--|---|
| <input type="checkbox"/> Courage/9th Massachusetts | <input type="checkbox"/> Caring for the Wounded |
| <input type="checkbox"/> Determination/15th Alabama | <input type="checkbox"/> Life of a Civil War Soldier |
| <input type="checkbox"/> Leadership/6th Wisconsin | <input type="checkbox"/> Impact of War/Slyder Farm |
| <input type="checkbox"/> Teamwork/Pickett's Division | <input type="checkbox"/> "Unfinished Work": Cemetery/Gettysburg Address |

☐ 9:00 a.m. ☐ 9:30 a.m. ☐ 10:00 a.m. ☐ 12:00 p.m. ☐ 12:30 p.m. ☐ 1:00 p.m.

CLASS #3 *(If applicable)*

ATTENDING TEACHER: _____ NUMBER OF STUDENTS: _____

** Programs in RED can have two simultaneous presentations; programs in BROWN cannot.
(Remember, we conduct two programs each morning and two programs each afternoon.)*

- | | |
|--|---|
| <input type="checkbox"/> Courage/9th Massachusetts | <input type="checkbox"/> Caring for the Wounded |
| <input type="checkbox"/> Determination/15th Alabama | <input type="checkbox"/> Life of a Civil War Soldier |
| <input type="checkbox"/> Leadership/6th Wisconsin | <input type="checkbox"/> Impact of War/Slyder Farm |
| <input type="checkbox"/> Teamwork/Pickett's Division | <input type="checkbox"/> "Unfinished Work": Cemetery/Gettysburg Address |

☐ 9:00 a.m. ☐ 9:30 a.m. ☐ 10:00 a.m. ☐ 12:00 p.m. ☐ 12:30 p.m. ☐ 1:00 p.m.

CLASS #4 *(If applicable)*

ATTENDING TEACHER: _____ NUMBER OF STUDENTS: _____

** Programs in RED can have two simultaneous presentations; programs in BROWN cannot.
(Remember, we conduct two programs each morning and two programs each afternoon.)*

- | | |
|--|---|
| <input type="checkbox"/> Courage/9th Massachusetts | <input type="checkbox"/> Caring for the Wounded |
| <input type="checkbox"/> Determination/15th Alabama | <input type="checkbox"/> Life of a Civil War Soldier |
| <input type="checkbox"/> Leadership/6th Wisconsin | <input type="checkbox"/> Impact of War/Slyder Farm |
| <input type="checkbox"/> Teamwork/Pickett's Division | <input type="checkbox"/> "Unfinished Work": Cemetery/Gettysburg Address |

☐ 9:00 a.m. ☐ 9:30 a.m. ☐ 10:00 a.m. ☐ 12:00 p.m. ☐ 12:30 p.m. ☐ 1:00 p.m.

COMMENTS AND REQUESTS

*Please submit this form by
clicking the "submit forms"
button on the last page.*

*(Forms for programs you are not
interested in should remain blank.)*

DECEMBER 1ST - DECEMBER 3RD



REGISTRATION FORM

☐ YOUR CIVIL WAR LANGUAGE ARTS UNIT

WEDNESDAY, DECEMBER 1, 2010 | FROM 9:00 A.M. - 1:00 P.M.

What Civil War novels are best for 5th graders? 8th graders? Where can I find accompanying activities and field trip ideas? Let's get ready for your students' favorite Language Arts unit!

☐ CIVIL WAR SCIENCE

THURSDAY, DECEMBER 2, 2010 | FROM 9:00 A.M. - 1:00 P.M.

Why are there so many boulders on the Gettysburg battlefield? What can I learn about the botany of the battlefield? Which branch of the Civil War army had the best scientific minds? This workshop will help you map out a Civil War science unit!

☐ CIVIL WAR SOLDIER CAMP FOR TEACHERS

FRIDAY, DECEMBER 3, 2010 | FROM 9:00 A.M. - 3:00 P.M.

Live the life of a Civil War soldier for one day – practice marching, try some food rations, learn how to load and fire a cannon – and march the enthusiasm back into your classroom!

Name(s): _____

Grade(s) taught: _____

School Name: _____

School Address: _____

City: _____ State: _____ Zip: _____

Phone: _____ E-mail: _____

**Confirmations with instructions will be mailed in September. | We have applied to be a PA Act 48 credit provider.
There are no fees for these workshops. | All other pertinent information will be included in your confirmation letter.*

COMMENTS AND REQUESTS

*Please submit this form by
clicking the "submit forms"
button on the last page.*

*(Forms for programs you are not
interested in should remain blank.)*

[CLICK TO RETURN TO INSTRUCTIONS PAGE](#)

[CLICK TO RETURN TO COVER PAGE](#)



WINTER 2011 HOMESCHOOL DAYS

ROTATE THROUGH THE STATIONS AT OUR HANDS-ON HISTORY FAIR, SEE REAL ARTIFACTS AND LEARN ABOUT THE JOB OF A CURATOR AT OUR "LOOK, BUT DON'T TOUCH" BOOTH, AND THEN PARTICIPATE IN A CIVIL WAR TRAINING CAMP.

(MAXIMUM OF 100 STUDENTS PER DAY.)

SIGN UP YOUR FAMILY, OR YOUR WHOLE CO-OP FOR ANY ONE OF THE FOLLOWING DATES:

PLEASE CHECK THE DATE YOU WOULD PREFER TO COME AND NOTE ANY OTHERS THAT COULD WORK BELOW IN THE COMMENTS SECTION.

- ☐ THURSDAY, JANUARY 13, 2011 | 9:00 A.M. - 3:00 P.M.
- ☐ FRIDAY, JANUARY 14, 2011 | 9:00 A.M. - 3:00 P.M.
- ☐ TUESDAY, FEBRUARY 22, 2011 | 9:00 A.M. - 3:00 P.M.
- ☐ WEDNESDAY, FEBRUARY 23, 2011 | 9:00 A.M. - 3:00 P.M.

Name of Co-op or Family: _____

Name of Group Coordinator / Parent Contact: _____

Number of Students (Age 5-13): _____

Mailing Address: _____

City: _____ State: _____ Zip: _____

Phone: _____ E-mail: _____

COMMENTS AND REQUESTS

Please submit this form by clicking the "submit forms" button on the last page.

(Forms for programs you are not interested in should remain blank.)

* Confirmations will be mailed or e-mailed to you in October with further instructions. *

MARCH 28 - JUNE 3

SPRING REQUESTS will be processed on September 28 and 29, 2010 with a lottery drawing for multiple request days, so submit them a.s.a.p.!



★ BATTLEFIELD FOOTSTEPS

COURAGE & THE 9TH MASSACHUSETTS BATTERY

"Retreat by prolonge, firing!" is the order as your unit is sacrificed to buy time for the infantry to plug the gaps along Cemetery Ridge. Practice the loading and firing procedure, and then follow in the path and harried activity of this courageous artillery unit.

GRADES: 4 TO 12 | CLASS SIZE: 35 MAX./15 MIN. | LENGTH: 1½ HOURS

DETERMINATION & THE 15TH ALABAMA INFANTRY

Climb Big Round Top and attack Little Round Top after a forced march, and without any water! This program illustrates the strength, stamina and determination of these Confederate infantrymen, and then explores how your students can apply these lessons to their lives.

GRADES: 4 TO 12 | CLASS SIZE: 35 MAX./15 MIN. | LENGTH: 1½ HOURS

LEADERSHIP & THE 6TH WISCONSIN INFANTRY

"Align on the Colors" with Lt. Colonel Rufus Dawes as you rush toward an unfinished railroad cut filled with firing Confederate soldiers. Will the cut continue to serve as their cover, or will it become a trap? Explore the concept of good leadership; it will determine the day.

GRADES: 4 TO 12 | CLASS SIZE: 35 MAX./15 MIN. | LENGTH: 1½ HOURS

TEAMWORK & PICKETT'S DIVISION, JULY 3RD (FORMERLY CALLED "PICKETT'S CHARGE")

Walk in formation across the field of Pickett's Charge, about one mile, role-playing individual soldiers. Group unity and participation are stressed. The program makes use of firsthand accounts of the action, and actual field obstacles to bring the day to life.

GRADES: 4 TO 12 | CLASS SIZE: 35 MAX./15 MIN. | LENGTH: 2 HOURS (WITH TRAVEL TIME)

★ CIVIL WAR PERSPECTIVES

CARING FOR THE WOUNDED

Students follow the path of a soldier from camp to campaign to battle to first aid to transport to field hospital and finally to recovery. Activities include roleplay, walking, carrying, and some lifting and climbing.

GRADES: 5 TO 12 | CLASS SIZE: 35 MAX./10 MIN. | LENGTH: 2 HOURS

IMPACT OF WAR: THE SLYDER FAMILY FARM

Students hike down a trail to the Snyder farm, and then rotate through farming chore stations. Several will roleplay the Snyder family and others will portray the soldiers they came into conflict with on July 2, 1863. Activities include hiking, lifting and building fences.

GRADES: 3 TO 8 | CLASS SIZE: 35 MAX./15 MIN. | LENGTH: 2 HOURS

LIFE OF A CIVIL WAR SOLDIER

Students participate in activities that present the training, equipment, life and feelings of the volunteer soldiers. This entails walking, running, standing and sitting.

GRADES: 2 TO 6 | CLASS SIZE: 35 MAX./10 MIN. | LENGTH: 2 HOURS

"UNFINISHED WORK": SOLDIERS' CEMETERY & THE GETTYSBURG ADDRESS

Students work in small groups simulating the process of soldier identification following the battle. They then read the letters of soldiers buried in the cemetery, graveside, and apply them to Lincoln's Gettysburg Address – a unique and emotional primary source experience.

GRADES: 8 TO 12 | CLASS SIZE: 35 MAX./10 MIN. | LENGTH: 2 HOURS



SPRING 2011 RESERVATION REQUEST

STEP 1: SCHOOL INFORMATION (SUBMIT ONE FORM PER DAY), *and remember that each class can attend only one field program per year, and that we conduct two programs each morning and two programs each afternoon.*

Preparing Teacher: _____

School: _____

School's Street Address: _____

City: _____ State: _____ Zip: _____

School Phone: _____ Trip Phone: _____ E-mail: _____

Total Number of Classes/Program requests for this day (1-4): _____ Grade(s): _____

STEP 2: SCHOOL PARTNER COMMITMENT - PLEASE READ CAREFULLY, AND THEN CHECK HERE ☐

Ranger Field Programs require three commitments from YOU, our school partners, for success: 1.) completion of the pre-visit preparation booklet for your specific program; 2.) the **full** program time **plus** travel time to the program sites; 3.) your assistance throughout the program in maintaining the attention, focus and good behavior of your students.

STEP 3: LIST POSSIBLE PROGRAM DATES (from March 28 - June 3. Please note: **NO** programs April 21-25, or May 30)

TOP 3 CHOICES

1. _____

2. _____

3. _____

OTHER WORKABLE DATES

4. _____

5. _____

6. _____

STEP 4: PICK A PROGRAM AND WORKABLE TIMES FOR EACH CLASS/SECTION

CLASS #1

ATTENDING TEACHER: _____ NUMBER OF STUDENTS: _____

** Programs in **RED** can have two simultaneous presentations; programs in **BROWN** cannot.
(Remember, we conduct two programs each morning and two programs each afternoon.)*

☐ **Courage/9th Massachusetts**

☐ Caring for the Wounded

☐ **Determination/15th Alabama**

☐ Life of a Civil War Soldier

☐ **Leadership/6th Wisconsin**

☐ Impact of War/Slyder Farm

☐ **Teamwork/Pickett's Division**

☐ "Unfinished Work": Cemetery/Gettysburg Address

☐ 9:00 a.m.

☐ 9:30 a.m.

☐ 10:00 a.m.

☐ 12:00 p.m.

☐ 12:30 p.m.

☐ 1:00 p.m.

★ CONTINUE TO THE NEXT PAGE FOR ADDITIONAL CLASSES ON THIS DAY ★

CLASS #2 *(If applicable)*

ATTENDING TEACHER: _____ NUMBER OF STUDENTS: _____

** Programs in RED can have two simultaneous presentations; programs in BROWN cannot.
(Remember, we conduct two programs each morning and two programs each afternoon.)*

- | | |
|--|---|
| <input type="checkbox"/> Courage/9th Massachusetts | <input type="checkbox"/> Caring for the Wounded |
| <input type="checkbox"/> Determination/15th Alabama | <input type="checkbox"/> Life of a Civil War Soldier |
| <input type="checkbox"/> Leadership/6th Wisconsin | <input type="checkbox"/> Impact of War/Slyder Farm |
| <input type="checkbox"/> Teamwork/Pickett's Division | <input type="checkbox"/> "Unfinished Work": Cemetery/Gettysburg Address |

- | | | | | | |
|------------------------------------|------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|------------------------------------|
| <input type="checkbox"/> 9:00 a.m. | <input type="checkbox"/> 9:30 a.m. | <input type="checkbox"/> 10:00 a.m. | <input type="checkbox"/> 12:00 p.m. | <input type="checkbox"/> 12:30 p.m. | <input type="checkbox"/> 1:00 p.m. |
|------------------------------------|------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|------------------------------------|

CLASS #3 *(If applicable)*

ATTENDING TEACHER: _____ NUMBER OF STUDENTS: _____

** Programs in RED can have two simultaneous presentations; programs in BROWN cannot.
(Remember, we conduct two programs each morning and two programs each afternoon.)*

- | | |
|--|---|
| <input type="checkbox"/> Courage/9th Massachusetts | <input type="checkbox"/> Caring for the Wounded |
| <input type="checkbox"/> Determination/15th Alabama | <input type="checkbox"/> Life of a Civil War Soldier |
| <input type="checkbox"/> Leadership/6th Wisconsin | <input type="checkbox"/> Impact of War/Slyder Farm |
| <input type="checkbox"/> Teamwork/Pickett's Division | <input type="checkbox"/> "Unfinished Work": Cemetery/Gettysburg Address |

- | | | | | | |
|------------------------------------|------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|------------------------------------|
| <input type="checkbox"/> 9:00 a.m. | <input type="checkbox"/> 9:30 a.m. | <input type="checkbox"/> 10:00 a.m. | <input type="checkbox"/> 12:00 p.m. | <input type="checkbox"/> 12:30 p.m. | <input type="checkbox"/> 1:00 p.m. |
|------------------------------------|------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|------------------------------------|

CLASS #4 *(If applicable)*

ATTENDING TEACHER: _____ NUMBER OF STUDENTS: _____

** Programs in RED can have two simultaneous presentations; programs in BROWN cannot.
(Remember, we conduct two programs each morning and two programs each afternoon.)*

- | | |
|--|---|
| <input type="checkbox"/> Courage/9th Massachusetts | <input type="checkbox"/> Caring for the Wounded |
| <input type="checkbox"/> Determination/15th Alabama | <input type="checkbox"/> Life of a Civil War Soldier |
| <input type="checkbox"/> Leadership/6th Wisconsin | <input type="checkbox"/> Impact of War/Slyder Farm |
| <input type="checkbox"/> Teamwork/Pickett's Division | <input type="checkbox"/> "Unfinished Work": Cemetery/Gettysburg Address |

- | | | | | | |
|------------------------------------|------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|------------------------------------|
| <input type="checkbox"/> 9:00 a.m. | <input type="checkbox"/> 9:30 a.m. | <input type="checkbox"/> 10:00 a.m. | <input type="checkbox"/> 12:00 p.m. | <input type="checkbox"/> 12:30 p.m. | <input type="checkbox"/> 1:00 p.m. |
|------------------------------------|------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|------------------------------------|

COMMENTS AND REQUESTS

*Please submit this form by
clicking the "submit forms"
button on the last page.*

*(Forms for programs you are not
interested in should remain blank.)*

TRAVELING TRUNKS

TRY ON A CIVIL WAR UNIFORM
PREPARE HARDTACK

SING THE BATTLE HYMN OF THE REPUBLIC

LEARN BUGLE CALLS

PLAY DOMINOS, DICE AND
OTHER SOLDIER PASTIMES

HOW DO YOU RESERVE ONE OF OUR TRUNKS?

SCHOOLS IN ADAMS, FRANKLIN OR YORK COUNTY, PENNSYLVANIA

You can reserve one of our Traveling Trunks through the Lincoln Intermediate Unit's Instructional Services Division, and it will be delivered to your school. For reservations, call **Barb Wantz** at (717) 624-6447.

SCHOOLS/ORGANIZATIONS WITHIN DRIVING DISTANCE OF GETTYSBURG:

You can reserve and pick up one of our Traveling Trunks here at the park. For reservations, please fill out the reservation request on the next page and write PICK-UP/DROP-OFF under the comments section. We ask for a nominal donation to help with wear-and-tear of the items, but of course there are no shipping and handling charges.

SCHOOLS ACROSS THE REGION AND THE COUNTRY:

Trunks are also available for two-week time frames (or longer) throughout the school year. There is a requested donation to cover the cost of shipping and handling. If interested in scheduling the trunk for your school, please fill out the reservation request on the next page; a confirmation will be mailed to you as soon as possible.

THROUGH CLOTHING AND MILITARY ITEMS,
PASTIME ACTIVITIES, PHOTOGRAPHS,
LITERATURE, MUSIC AND A BRAND NEW FILM,
YOUR STUDENTS WILL BETTER APPRECIATE
THE DAILY LIKE OF A CIVIL WAR SOLDIER.
SOME TRUNKS HAVE AN ADDITIONAL STATION
ON WOMEN AND THE CIVIL WAR OR THE
MEDICAL CORPS. THE CURRICULUM
AND MATERIALS ARE ADAPTABLE FOR
STUDENTS IN GRADES 4-8.

"THE LIFE OF
A CIVIL WAR
SOLDIER"



SEE NEXT PAGE
FOR APPLICATION

RESERVATION REQUEST FORM

INSTRUCTIONS: Fill out form carefully. Multiple requests exceeding our number of trunks for the same time frame will be drawn from a random lottery in September. A confirmation with your requested donation amount (ranging between \$120 and \$160) will then be sent to you. Limited trunk scholarships are available; if necessary, please request a scholarship in the comments section below.

"THE LIFE OF
A CIVIL WAR
SOLDIER"

★
**TRAVELING
TRUNKS**

Name of School: _____

Teacher/Contact: _____

School Address: _____

City: _____ State: _____ Zip: _____

Phone: _____ E-mail: _____

Number of Students: _____ Grade(s) Participating: _____

NUMBER YOUR TOP 3 PREFERRED TIME FRAMES AND CHECK ANY OTHERS THAT WOULD WORK FOR YOU.

AVAILABLE 3-WEEK TIME FRAMES

- _____ ☐ October 4 – October 22
- _____ ☐ October 12 – October 29
- _____ ☐ October 18 – November 5
- _____ ☐ November 1 – November 19
- _____ ☐ November 8 – December 3
- _____ ☐ December 6 – December 23
- _____ ☐ January 3 – January 21
- _____ ☐ January 10 – January 28
- _____ ☐ January 18 – February 4

AVAILABLE 2-WEEK TIME FRAMES

- | | |
|--|--|
| _____ <input type="checkbox"/> January 31 – February 11 | _____ <input type="checkbox"/> April 4 – April 15 |
| _____ <input type="checkbox"/> February 7 – February 18 | _____ <input type="checkbox"/> April 11 – April 29 |
| _____ <input type="checkbox"/> February 14 – February 25 | _____ <input type="checkbox"/> April 18 – May 6 |
| _____ <input type="checkbox"/> February 22 – March 4 | _____ <input type="checkbox"/> April 26 – May 13 |
| _____ <input type="checkbox"/> February 28 – March 11 | _____ <input type="checkbox"/> May 9 – May 20 |
| _____ <input type="checkbox"/> March 7 – March 18 | _____ <input type="checkbox"/> May 16 – June 3 |
| _____ <input type="checkbox"/> March 14 – March 25 | _____ <input type="checkbox"/> May 31 – June 17 |
| _____ <input type="checkbox"/> March 21 – April 1 | |
| _____ <input type="checkbox"/> March 28 – April 8 | |

COMMENTS AND REQUESTS

*Please submit this form by
clicking the "submit forms"
button on the last page.*

*(Forms for programs you are not
interested in should remain blank.)*

**TRUNK
ETIQUETTE
101**

THE TRUNK WILL ARRIVE AT YOUR SCHOOL ON A MONDAY (UNLESS IT'S A HOLIDAY) AND SHOULD BE SHIPPED BACK TO THE PARK NO LATER THAT THE RETURN DATE. IT IS IMPERATIVE THAT YOU ABIDE BY THESE TIME FRAMES, AS OTHER SCHOOLS WILL BE WAITING FOR YOUR TRUNK!

[CLICK TO RETURN TO INSTRUCTIONS PAGE](#) | [CLICK TO RETURN TO COVER PAGE](#)



GETTYSBURG

NATIONAL MILITARY PARK

**CLICK HERE
TO SUBMIT
YOUR FORMS**